

## St. John's Senior School



**Subject: French**  
**Teacher: Mrs Hopp**

**Form: 2<sup>nd</sup>**  
**Term: Autumn 2020**

WEEK	WEEK BEGINNING	TOPIC
1	7 <sup>th</sup> September	<ul style="list-style-type: none"> <li>Say what they can buy from a shop</li> </ul>
2	14 <sup>th</sup> September	<ul style="list-style-type: none"> <li>Use -re verbs</li> <li>Say how much of something you want to buy</li> <li>Talk about prices</li> </ul>
3	21 <sup>st</sup> September	<ul style="list-style-type: none"> <li>Shop for food</li> <li>Say there isn't any/anymore of something</li> <li>Use -ir verbs</li> </ul>
4	28 <sup>th</sup> September	<ul style="list-style-type: none"> <li>Express your opinions</li> <li>Use 3 groups of verbs in the present tense</li> </ul>
5	5 <sup>th</sup> October	<ul style="list-style-type: none"> <li>Talk about different countries (mainly in Europe)</li> <li>Say what time people go / leave</li> <li><b>Mini-Test</b></li> </ul>
6	12 <sup>th</sup> October	<ul style="list-style-type: none"> <li>Talk about different means of transport</li> <li>Say what you are going (and not going) to do</li> </ul>
7	19 <sup>th</sup> October	<ul style="list-style-type: none"> <li>Say what you can / can't do</li> <li>Describe places</li> <li>Find out about the Tour de France</li> </ul>
8	2 <sup>nd</sup> November	<ul style="list-style-type: none"> <li>Describe your school</li> <li>Give opinions about school subjects and compare them</li> </ul>
9	9 <sup>th</sup> November	<ul style="list-style-type: none"> <li>Talk about your daily routine</li> <li>Use reflexive verbs in present tense</li> </ul>
10	16 <sup>th</sup> November	<ul style="list-style-type: none"> <li>Revision unit 1 and 2</li> </ul>
11	23 <sup>rd</sup> November	<ul style="list-style-type: none"> <li><u>Christmas exam</u> (unit 1 &amp; 2)</li> </ul>
12	30 <sup>th</sup> November	<ul style="list-style-type: none"> <li>Say what you want and don't want to do</li> </ul>
13	7 <sup>th</sup> December	<ul style="list-style-type: none"> <li>Introduce people</li> <li>Ask and answer questions when staying with a French family</li> </ul>

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**Term: Spring 2021**

WEEK	WEEK BEGINNING	TOPIC
1	4 <sup>th</sup> January	<ul style="list-style-type: none"> <li>• Talk about what you have done recently</li> <li>• Use expressions of time</li> <li>• Talk about presents</li> </ul>
2	11 <sup>th</sup> January	<ul style="list-style-type: none"> <li>• Say what you have done recently</li> <li>• Talk about choices</li> <li>• Describe a visit</li> </ul>
3	18 <sup>th</sup> January	<ul style="list-style-type: none"> <li>• Describe past events using the perfect tense</li> </ul>
4	25 <sup>th</sup> January	<ul style="list-style-type: none"> <li>• Say what drinks you like</li> <li>• Buy snacks and ice creams</li> <li>• <b>Mini-test</b></li> </ul>
5	1 <sup>st</sup> February	<ul style="list-style-type: none"> <li>• Describe food and recent meals</li> </ul>
6	8 <sup>th</sup> February	<ul style="list-style-type: none"> <li>• Describe what happen or not</li> <li>• Recognise positive and negative statements</li> </ul>
<b>HALF - TERM</b>		
7	22 <sup>nd</sup> February	<ul style="list-style-type: none"> <li>• Discuss your activities (oral assessment)</li> <li>• Develop reading skills</li> </ul>
8	1 <sup>st</sup> March	<ul style="list-style-type: none"> <li>• Discuss menus</li> <li>• Likes and dislikes</li> <li>• Order a restaurant meal</li> </ul>
9	8 <sup>th</sup> March	<ul style="list-style-type: none"> <li>• Talk about travel plans</li> <li>• Revise the 24 hour clock</li> <li>• Understand rail information</li> </ul>
10	15 <sup>th</sup> March	<ul style="list-style-type: none"> <li>• Buy a train ticket</li> <li>• Use the perfect tense with être in the sigular</li> </ul>
11	22 <sup>nd</sup> March	<ul style="list-style-type: none"> <li>• Talk about air travel</li> <li>• Use the perfect tense with “être” in the plural</li> </ul>

## St. John's Senior School



**Subject: French**  
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**Form: 2<sup>nd</sup>**  
**Term: Summer 2021**

WEEK	WEEK BEGINNING	TOPIC
1	19 <sup>th</sup> April	<ul style="list-style-type: none"> <li>• Describe a recent trip in the past</li> <li>• Give opinions</li> </ul>
2	26 <sup>th</sup> April	<ul style="list-style-type: none"> <li>• Discuss clothes and what to wear</li> <li>• Describe people's appearance</li> </ul>
3	3 <sup>rd</sup> May	<ul style="list-style-type: none"> <li>• Say what you want to take on holiday</li> <li>• Describe where it hurts</li> </ul>
4	10 <sup>th</sup> May	<ul style="list-style-type: none"> <li>• Say how you feel and describe pain to the doctor's</li> </ul>
5	17 <sup>th</sup> May	<ul style="list-style-type: none"> <li>• Find out about what's on</li> <li>• Discuss what to do</li> </ul>
6	24 <sup>th</sup> May	<ul style="list-style-type: none"> <li>• Research on Paris monuments and places</li> <li>• Developing reading skills</li> </ul>
<b>HALF - TERM</b>		
7	7 <sup>th</sup> June	<ul style="list-style-type: none"> <li>• Revision</li> </ul>
8	14 <sup>th</sup> June	<ul style="list-style-type: none"> <li>• End of year exam</li> </ul>
9	21 <sup>th</sup> June	<ul style="list-style-type: none"> <li>• Ask someone to go out</li> <li>• Accept or refuse invitations</li> <li>• Discuss leisure activities</li> </ul>
10	28 <sup>nd</sup> June	<ul style="list-style-type: none"> <li>• Developing speaking and listening skills using different tenses to talk about free time</li> <li>• Research about French culture</li> </ul>
11	5 <sup>th</sup> July	<ul style="list-style-type: none"> <li>• Research and learn about French culture</li> </ul>