



St. John's Preparatory & Senior School.

The Ridgeway, Potters Bar, EN6 5QT
&
North Lodge, The Ridgeway, Enfield, EN2 8BE

Examination Results Summer 2020

<i>Prep. School:</i>	<i>SATS KEY STAGE 1</i>
	<i>SATS KEY STAGE 2</i>
<i>Senior School:</i>	<i>G.C.S.E.</i>
	<i>'A' LEVELS.</i>



from the Headmaster

A. Tardios LLB (Hons) BA (Hons)



St. John's Senior School



North Lodge
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Enfield, Middlesex EN2 8BE

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also:
St. John's Prep. School
The Ridgeway
Potters Bar
Herts. EN6 5QT

Dear Parents,

19th October, 2020.

GCSE and A Level results 2020 / SATS Results 2019

We are pleased to publish our GCSE and A Level results 2020.

Enclosed are the official grades that our pupils were awarded by the examination boards AQA and Edexcel this year.

Amongst other data you will find the following:

Page 4 - 5: GCSE Results in numbers (9-1)

Page 6 - 7: GCSE Results converted into traditional **alphabetical** grades

Page 10 - 11: The School's Alps Score (St. John's results compared to the Department of Education National dataset).

Page 12 - 13: A Level Results

Page 14: The QS World University Rankings 2020

Page 15 - 19: A Level Student Destinations

Page 20 - 23: Key Stage 1 & 2 SATS results 2017/18 and 2018/19

We are very proud of this year's GCSE and A Level grades, as despite the continuous reports in the media about pupils' grades and futures being harmed, St. John's pupils attained exceptional results, securing their university places as planned. With 94.4% of our A level students going to Russell Group Universities and 61% going to either World Top 10 or UK Top 10 ranked universities, this has been a very successful year, which we can look back upon proudly.

We hope that on reading through our Results' Booklet, you will feel comforted that even in the challenging times of a pandemic, the school motto: Res Ipsa Loquitur – "*the thing speaks for itself*", remains true.

Yours faithfully,

A. Tardios

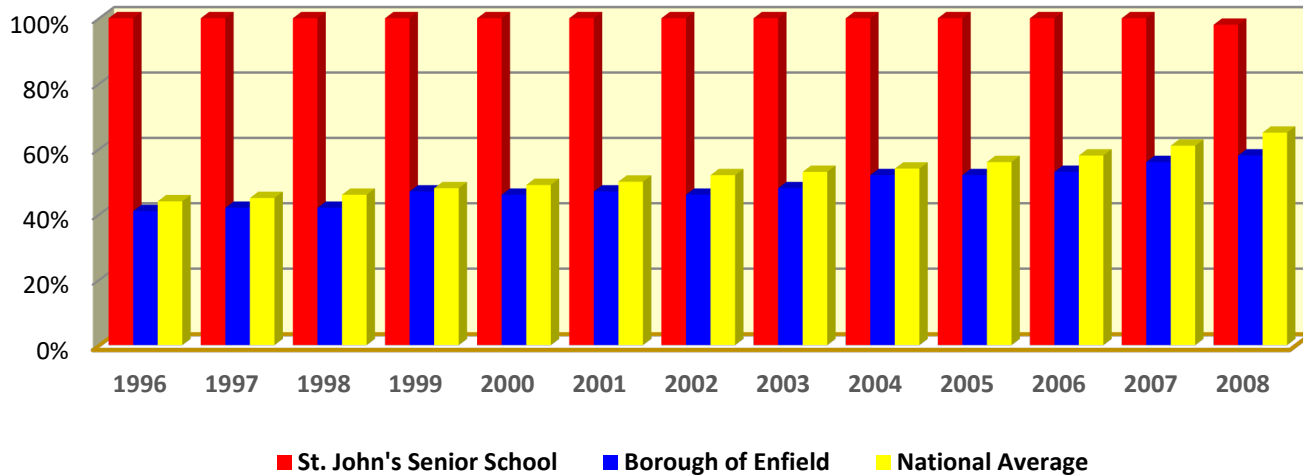
A Tardios
Headmaster

C. Tardios

C. Tardios (Mrs.)
Principal

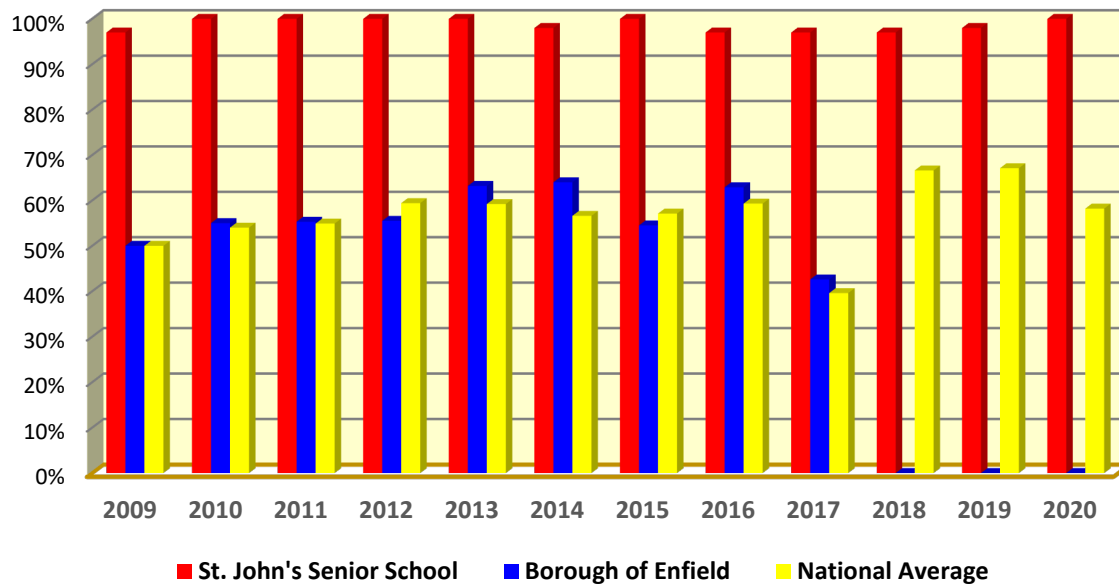
G.C.S.E. examination performance of St. John's Senior School Compared to that of Enfield and the National Average. (Minimum five GCSEs at grades A* - C)

	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
St. John's Senior School	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	98%
Borough of Enfield	41%	42%	42%	47%	46%	47%	46%	48%	52%	52%	53%	56%	58%
National Average	44%	45%	46%	48%	49%	50%	52%	53%	54%	56%	58%	61%	65%



In 2008 the Department of Education introduced a requirement that the minimum five G.C.S.E.s should include English and Mathematics and that this information should be shown in the statistics. This is shown in the table below.

2009	2010	2011	2012	2013
97%	100%	100%	100%	100%
50%	55%	55.3%	55.5%	63.2%
50%	54%	54.9%	59.4%	59.2%



2014	2015	2016	2017	2018	2019	2020
98%	100%	97%	97%	97%	98%	100%
64%	54.5%	62.9%	42.6%	TBC	TBC	TBC
56.6%	57.1%	59.3%	39.6%	66.6%	67.1%	58.2%

Source: www.gov.uk/government/publications/results-tables-for-gcse-as-and-a-level-results-in-england-2020

Source: <https://www.education.gov.uk/schools/performance>

G. C. S. E. RESULTS. SUMMER 2020

The numbering system of 9 – 1 has replaced the letter grades for all subjects. Please see pages 6-8, which will give you a clear comparison of the old grading system with the new.

Compulsory Subjects															Total G.C.S.E 9-4 A*-C
English Lit.	English	Maths	Biology	Chemistry	Physics	Computer Science	History	Geogr.	French	German	Latin	Art	P.E	Other Lang. Russian Greek Chinese	
<i>Mrs. Swynnerton Mrs. Pavli Miss Tardios Mrs. Hingston</i>		<i>Mr. Agathou Mr. Stavropoulos Mrs. Baskin</i>	<i>Mr. Beritsis Mr. Arnold</i>	<i>Mrs. Payne Mrs. Guerreiro</i>	<i>Mr. Beritsis Mrs. Guerreiro</i>	<i>Mr. Zampekos</i>	<i>Mr. Bunyan Mr. Castle</i>	<i>Mrs. Morrissey Mr. Jackson</i>	<i>Mrs. Hopp</i>	<i>Mrs. Li- Teterra</i>	<i>Ms. Petridou</i>	<i>Mrs. Taylor Mrs. Carpenter</i>	<i>Mr. Hodgson & Sports Team</i>		
Cand. 1	8	8	8	9	8	8	8	7		7					9
Cand. 2	8	8	8	8	8	8	6	9	8						9
Cand. 3	7	7	9	8	9	8	7	7		7					9
Cand. 4	8	7	7	9	8	9	7	9	9						9
Cand. 5	9	9	9	7	8	7	7	8							8
Cand. 6	7	7	6	9	9	8		9	8						8
Cand. 7	9	9	8	9	7	8		7	6	7					9
Cand. 8	9	9	9	9	9	9	8	9	9						9
Cand. 9	9	9	8	9	9	9		9		8		9			9
Cand. 10	9	9	9		9			9	9	9	9				9
Cand. 11	8	8	7	8		6		8	8	7					8
Cand. 12	7	7	5	9	8	7	7	9	8						9
Cand. 13	7	7	6	6	7			7	5			7		9	9
Cand. 14	6	5	9	8	9	9	7	6							8
Cand. 15	7	7	7	6	7		6		6	6		9			9
Cand. 16	8	7	6	7	7		6	7		7		9			9
Cand. 17	6	6	9	6	8	7	8	5		7					9
Cand. 18	7	7	5	7	6				7	6			7		8
Cand. 19	7	7	6	6	5		5	6	7						8
Cand. 20	6	6	8	8	7	8			6	6					8

	English Lit.	English	Maths <i>Mr. Agathou Mr. Stavropoulos Mrs. Baskin</i>	Biology <i>Mr. Beritsis Mr. Arnold</i>	Chem. <i>Mrs. Payne Mrs. Guerreiro</i>	Physics <i>Mr. Beritsis Mrs. Guerreiro</i>	Computer Science <i>Mr. Zampekos</i>	History <i>Mr. Bunyan Mr. Castle</i>	Geogr. <i>Mrs. Morrissey Mr. Jackson</i>	French <i>Mrs. Hopp</i>	German <i>Mrs. Li-Teterra</i>	Latin <i>Ms. Petridou</i>	Art <i>Mrs. Taylor Mrs. Carpenter</i>	P.E. <i>Mr. Hodgson & Sports Team</i>	Total G.C.S.E 9-4 A*-C
Cand. 21	7	6	7		6	6		6	6			7			8
Cand. 22	6	6	6	6	6				6		7		9	8	9
Cand. 23	6	6	8	6	8	6	5	6							8
Cand. 24	6	5	5	8	7				6	8			8		8
Cand. 25	6	6	5	6	8	6	6		5						8
Cand. 26	7	7	6	5	5			6			6		8		8
Cand. 27	5	5	7	6	5			5		7		7			8
Cand. 28	5	5	4	5	6	5	5		5						8

Total Exam Pass Rate in Percentages

<u>Grades</u>	<u>Number of grades</u>	<u>Percentage</u>	
Grade 9	51	21.34%	} 66.94% A* - A%
Grade 8	49	20.50%	
Grade 7	60	25.10%	
Grade 6	54	23.59%	
Grade 5	24	10.04%	
Grade 4	1	0.42%	
Grade 3	0	0%	

G. C. S. E. RESULTS. SUMMER 2020.

The numbering system of 9 – 1 has replaced the letter grades for all subjects. Please see below to gain a clear understanding of the comparison between the old grading system with the new.

Compulsory Subjects															Total G.C.S.E A*-C	
English Lit.	English	Maths	Biology	Chemistry	Physics	Computer Science	History	Geogr.	French	German	Latin	Art	P.E	Other Lang.		
<i>Mrs. Swynnerton Mrs. Pavli Miss Tardios Mrs. Hingston</i>		<i>Mr. Agathou Mr. Stavropoulos Mrs. Baskin</i>	<i>Mr. Beritsis Mr. Arnold</i>	<i>Mrs. Payne Mrs. Guerreiro</i>	<i>Mr. Beritsis Mrs. Guerreiro</i>	<i>Mr. Zampekos</i>	<i>Mr. Castle</i>	<i>Mrs. Morrisey Mr. Jackson</i>	<i>Mrs. Hopp</i>	<i>Mrs. Li- Teterra</i>	<i>Ms. Petridou</i>	<i>Mrs. Taylor Mrs. Carpenter</i>	<i>Mr. Hodgson & Sports Team</i>	RUSSIAN GREEK CHINESE		
Cand. 1	A*	A*	A*	A*	A*	A*	A			A					9	
Cand. 2	A*	A*	A*	A*	A*	A*	B	A*		A*					9	
Cand. 3	A	A	A*	A*	A*	A*	A	A			A				9	
Cand. 4	A*	A	A	A*	A*	A*	A	A*	A*						9	
Cand. 5	A*	A*	A*	A	A*	A	A	A*							8	
Cand. 6	A	A	B	A*	A*	A*		A*	A*						8	
Cand. 7	A*	A*	A*	A*	A	A*		A	B	A					9	
Cand. 8	A*	A*	A*	A*	A*	A*	A*	A*		A*					9	
Cand. 9	A*	A*	A*	A*	A*	A*		A*			A*		A*		9	
Cand. 10	A*	A*	A*		A*			A*	A*	A*	A*	A*			9	
Cand. 11	A*	A*	A	A*			B		A*	A*		A			8	
Cand. 12	A	A	C+/B-	A*	A*	A	A	A*	A*						9	
Cand. 13	A	A	B	B	A			A	C+/B-				A		A*	9
Cand. 14	B	C+/B-	A*	A*	A*	A*	A	B								8
Cand. 15	A	A	A	B	A			B		B			A*			9
Cand. 16	A*	A	B	A	A			B	A		A			A*		9
Cand. 17	B	B	A*	B	A*	A	A*		C+/B-				A			9
Cand. 18	A	A	C+/B-	A	B					A				A		8
Cand. 19	A	A	B	B	C+/B-			C+/B-	B	A						8

	English Lit.	English	Maths <i>Mr. Agathou Mr. Stavropoulos Mrs. Baskin</i>	Biology <i>Mr. Beritsis Mr. Arnold</i>	Chemistry <i>Mrs. Payne Mrs. Guerreiro</i>	Physics <i>Mr. Beritsis Mrs. Guerreiro</i>	Computer Science <i>Mr. Zampekos</i>	History <i>Mr. Castle</i>	Geogr. <i>Mrs. Morrisey Mr. Jackson</i>	French <i>Mrs. Hopp</i>	German <i>Mrs. Li-Teterra</i>	Latin <i>Ms. Petridou</i>	Art <i>Mrs. Taylor Mrs. Carpenter</i>	P.E <i>Mr. Hodgson & Sports Team</i>	Other Lang.	Total G.C.S.E A*-C
Cand. 20	B	B	A*	A*	A	A*			B	B						8
Cand. 21	A	B	A		B	B		B	B			A				8
Cand. 22	B	B	B	B	B				B		A		A*	A*		9
Cand. 23	B	B	A*	B	A*	B	C+/B-	B								8
Cand. 24	B	C+/B-	C+/B-	A*	A				B	A*			A*			8
Cand. 25	B	B	C+/B-	B	A*	B	B		C+/B-							8
Cand. 26	A	A	B	C+/B-	C+/B-			B			B		A*			8
Cand. 27	C+/B-	C+/B-	A	B	C+/B-			C+/B-		A		A				8
Cand. 28	C+/B-	C+/B-	C	C+/B-	B	C+/B-	C+/B-		C+/B-							8

Colour Key:

A* - B = Red

High C – Level 5 = Blue

Low C – Level 4 = Green

You will see from the table above that there are some truly impressive academic accomplishments. Chief among them is: ***Nima Nikkiah (10)***, who achieved **9 A*** grades. Nima's name will be placed on the **School's Honours Board for Academic Excellence, 2020**.

Well done to everyone concerned! Teachers, pupils and parents!

Grading new GCSEs from 2017

New grading structure	Current grading structure
9	A*
8	
7	A
6	B
5	
4	C
3	D
2	E
1	F
	G
U	U

Nine things you should know about 9 to 1 GCSE grades

9

GCSEs in England have been reformed and are graded with a new scale from 9 to 1, with 9 being the highest grade.

8

New GCSE content is more challenging.

7

Fewer grade 9s are awarded than A*s.

6

English language, English literature and maths were the first to be graded from 9 to 1 in 2017.

5

Another 20 subjects have been graded 9 to 1 in 2018 and most others followed in 2019.

4

The new grades are being brought in to signal that GCSEs have been reformed and to better differentiate between students of different abilities.

3

Broadly speaking, the proportion of students who were awarded grades 1, 4 & 7 in the reformed system would have been awarded grades G, C & A in the old system of grading.

2

Regulators in Wales and Northern Ireland are not introducing the new 9 to 1 grading scale as part of the changes to GCSEs in their jurisdiction.

1

You can see how the 9 to 1 grades compare with the A* to G scale in the infographic on the left.

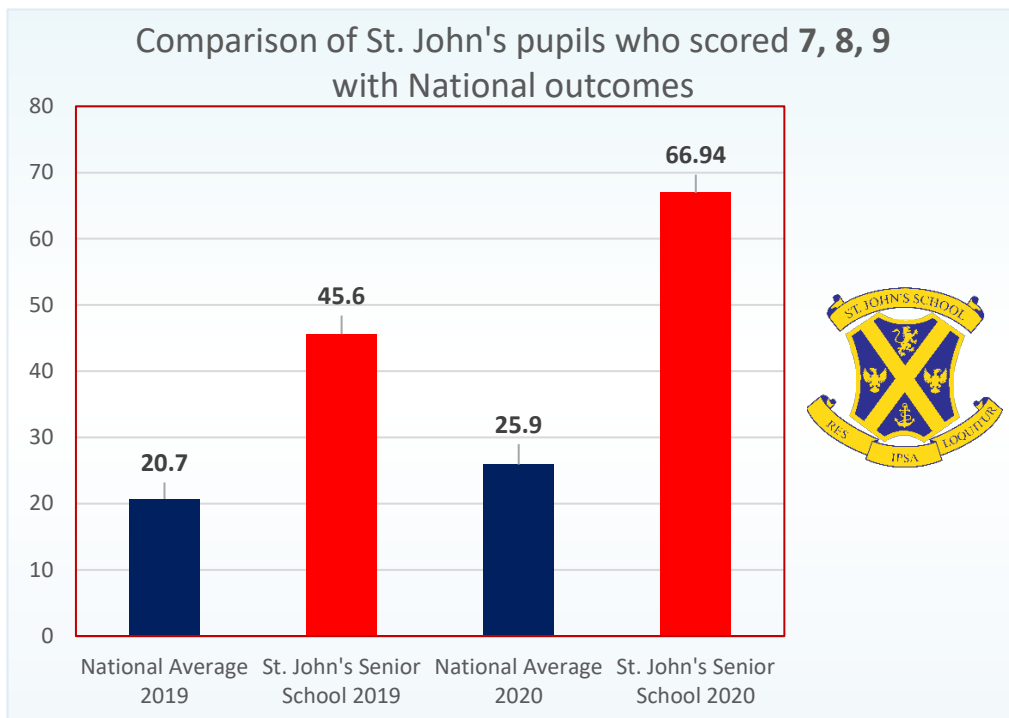


Top GCSE grades are on the rise despite the new "tougher" exams, as some subjects see up to a third of students awarded a grade 9.

This year 20.7 per cent of all exams were given grades 7, 8 or 9, which is equivalent to A or A*, making it the highest proportion since 2015.

In 2002, when the Joint Council for Qualifications' records began, 16.2 per cent of exams were graded A or A*.

This rose to 20.3 per cent by 2016, the year before the reformed GCSEs were introduced.



Alps Explained

Alps (Advanced Level Performance System) is the result of over 30 years of careful research and development. In the Alps' Report, the School's results are compared to the Alps benchmarks created from the **full Department for Education (DfE) national dataset**.

Throughout the Alps analysis there is a common grading system that works at three levels which are interlinked and allow us to look at the analysis at different depths.

These are:

Matching top 25%+	RED	Alps grades 1 – 3
Matching middle 50%	BLACK	Alps grades 4 – 6
Matching bottom 25%-	BLUE	Alps grades 7 – 9

Alps Colours

- **RED** means the performance is within or exceeds the top 25% of the DfE benchmark.
- **BLACK** means the performance is between the best 25% and the worst 25% of the DfE benchmark.
- **BLUE** means the performance is within or is worse than the bottom 25% of the DfE benchmark.

Alps – what the scores of 1.0 (Outstanding) mean for the school's A level and GCSE analysis

St. John's A Level and GCSE Quality Indicator scores of 1.0 mean that on average, across all subjects, students have achieved the expected points. This accurately reflects the quality of the school's teaching and learning in the 5th and Upper 6th year groups measured in relation to their prior achievement baseline score.

The Alps methodology is based on groups of students. On any benchmark thermometer within the report, if the Actual points equals the Expected points then the score will be 1.0.

$$\text{Alps measure} = \frac{(\text{Actual points} - \text{expected points})}{(\text{Number of students} \times 100)} + 1$$

Alps Key Stage 4 - Quality Indicator

St. John's Preparatory and Senior School | 2019/20 | Key Stage 4 | Report no: 3 | 31.08.20

Value Added Score

$$1 + \left(\frac{\text{Actual KS4 pts} - \text{Expected KS4 pts}}{\text{Entries} \times 5} \right)$$

$$1 + \left(\frac{1,728 - 1,486.14}{240 \times 5} \right) = 1.20$$

Key Stage 4 QI score = 1.20 QI grade = 1

Subject	Entries	Expected Points	Actual Points	Score	Grade
GCSE - Art & Design (9-1)	7	40.73	59	1.52	1
GCSE - Biology (9-1)	25	154.33	184	1.24	2
GCSE - Chemistry (9-1)	27	166.50	197	1.23	2
GCSE - Chinese (9-1)	1	4.63	9	1.87	1
GCSE - Computer Science (9-1)	15	93.03	98	1.07	2
GCSE - English Language (9-1)	28	173.02	195	1.16	1
GCSE - English Literature (9-1)	28	173.02	200	1.19	2
GCSE - French (9-1)	8	50.42	61	1.26	1
GCSE - Geography (9-1)	17	101.89	113	1.13	2
GCSE - German (9-1)	10	63.46	70	1.13	2
GCSE - History (9-1)	21	133.44	154	1.20	2
GCSE - Latin (9-1)	3	18.69	23	1.29	2
GCSE - Mathematics (9-1)	28	173.02	197	1.17	2
GCSE - Modern Greek (9-1)	1	7.67	8	1.07	5
GCSE - Physical Education (9-1)	2	12.03	15	1.30	2
GCSE - Physics (9-1)	18	114.75	136	1.24	2
GCSE - Russian (9-1)	1	5.51	9	1.70	4
Totals	240	1,486.14	1,728		



St. John's GCSE QI score: 1.20 (Outstanding)

The strategic indicator known as the Quality Indicator (QI), shows the progress made across all examination entries across St. John's. Every grade is taken into account, giving a clear indication of how the overall GCSE curriculum has performed. This data is then sent to the Department for Education, who compares St. John's performance against the benchmark based on every student's results nationally.

St. John's achieved an Alps Quality Indicator score of 1.20. This confirms that St. John's performance in our GCSE results has been judged Outstanding when compared to the best scores achieved in schools across the country. This places St. John's GCSE results within the top 1% of the country.

Alps A level - Quality Indicator

St. John's Preparatory and Senior School | 2019/20 | A level | Report no: 4 | 31.08.20

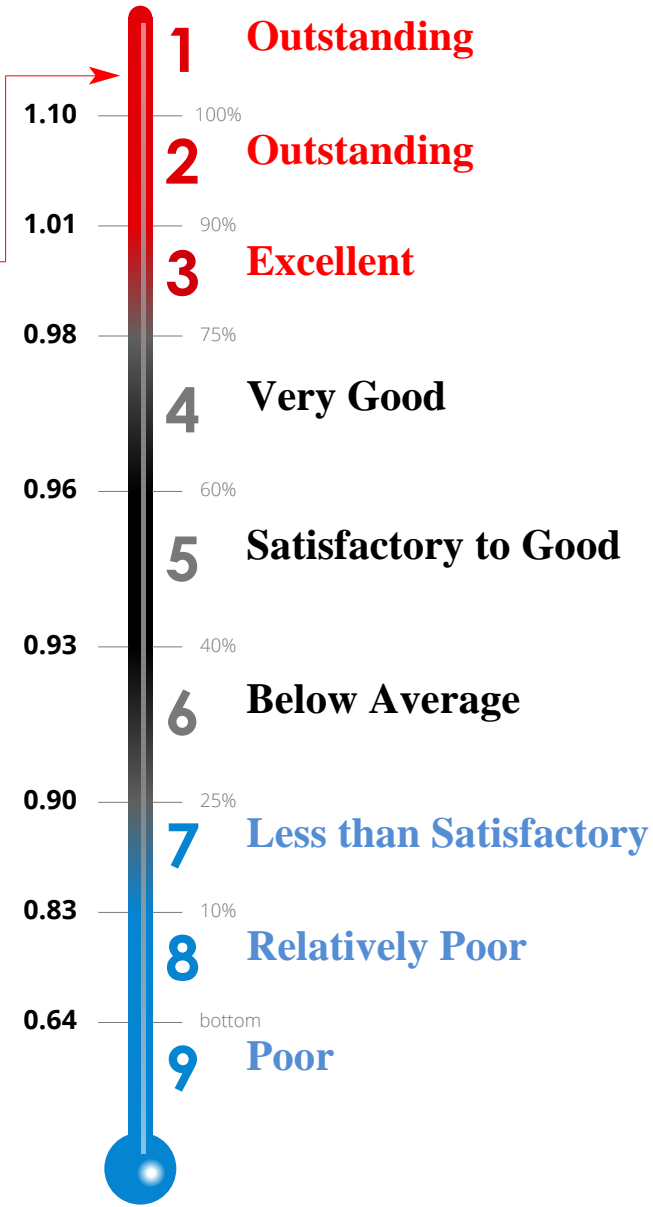
Value Added Score

$$1 + \left(\frac{\text{Actual pts} - \text{Expected pts}}{\text{Entries} \times 100} \right)$$

$$1 + \left(\frac{9,380 - 7,515.00}{79 \times 100} \right) = 1.24$$

A level QI score = 1.24
QI grade = 1

Subject	Entries	Expected Points	Actual Points	Score	Grade
A - Art (Fine Art)	1	74.89	100	1.25	2
A - Biology	4	362.52	460	1.24	1
A - Business Studies	1	74.89	100	1.25	1
A - Chemistry	3	314.85	400	1.28	1
A - Chinese	15	1,374.91	1,740	1.24	3
A - Computer Science	1	74.89	80	1.05	2
A - Economics	3	323.34	380	1.19	1
A - English Literature	3	298.64	400	1.34	1
A - Government & Politics	2	188.82	240	1.26	1
A - Mathematics	26	2,469.19	3,200	1.28	1
A - Maths (Further)	11	1,051.31	1,260	1.19	2
A - Physics	9	906.75	1,020	1.13	1
Totals	79	7,515.00	9,380		



**St. John's 'A' Level QI score:
1.24 (Outstanding)**

The strategic indicator known as the Quality Indicator (QI), shows the progress made across all examination entries across St. John's. Every grade is taken into account, giving a clear indication of how the overall 'A' Level curriculum has performed. This data is then sent to the Department for Education, who compares St. John's performance against the benchmark based on every student's results nationally.

St. John's achieved an Alps Quality Indicator score of 1.24. This confirms that St. John's performance in our 'A' Level results has been judged Outstanding when compared to the best scores achieved in schools across the country. This places St. John's 'A' Level results within the top 1% of the country.

‘A’ Level Results for the Upper 6th 2020

Candidates	Art <i>Mrs. Taylor</i>	Maths <i>Mr. Chen Mr. Cheng</i>	Further Maths <i>Mr. Chen Mr. Cheng</i>	Chemistry <i>Mrs. Payne</i>	Physics <i>Mr. Layegh & Mrs. Guerreiro</i>	Biology <i>Mr. Beritsis</i>	Economics <i>Dr. Ramesh</i>	English <i>Mrs. Tardios & English Team</i>	Politics <i>Mr. Castle</i>	Mandarin <i>Mrs. Wu</i>	Business <i>Mr. O'Neill</i>	EPQ <i>Mr. Beritsis</i>	Comp. Science <i>Mr. Zampekos</i>
Cand. 1		A					A	A*					
Cand. 2		A*	A*				A			A			
Cand. 3		A*	A		A					A*			
Cand. 4		A*	A*		A					A			
Cand. 5		A*	A		A*		A*						
Cand. 6		A*		A*	A	A*							
Cand. 7		A						A*	A*	A			
Cand. 8		A*	A*	A*	A*					A		B	
Cand. 9		A*	A		A*								
Cand. 10		A	A			A				A*		A	
Cand. 11		A		A	B					A			
Cand. 12		A	A		B					A			
Cand. 13		A*	B							B			
Cand. 14		A	C							A			
Cand. 15						B		A	B				
Year early Cand. 16		B								B			
Cand. 17	B										B		C

Candidates	EPQ <i>Mr. Beritsis</i>	Maths <i>Mr. Chen Mr. Cheng</i>	Further Maths <i>Mr. Chen Mr. Cheng</i>	Chemistry <i>Mrs. Payne</i>	Physics <i>Mr. Layegh</i>	Biology <i>Mr. Beritsis</i>	Economics <i>Dr. Ramesh</i>	English <i>Mrs. Tardios English Team</i>	Politics <i>Mr. Castle</i>	Mandarin <i>Mrs. Wu</i>	Business <i>Mr. O'Neill</i>	Comp. Science <i>Mr. Zampekos</i>
Cand. 18		B	D							A		
Cand. 19		B			E					A		
Year early Cand. 20						B						
	Candidate 22:	Candidate 23:	Candidate 24:	Candidate 25:	Candidate 26:	Candidate 27:	Candidate 28:					
	A*	A*	A*	A	A	A*	B					

The above Lower 6th ‘A’ Level pupils highlighted in yellow must be given special mention as they completed their **2 year** ‘A’ Level Mathematics course in just **1 year**.

Points of interest

- 1) St. John’s Senior School approaches its teaching of Maths and Further Maths in a unique manner. Those students taking Maths and Further Maths sit their A Level Maths exam after just the first year despite it being a two-year course. This leaves our mathematicians the entire second year of their course to concentrate solely on the much more challenging Further Maths course. This has proven very successful for our students over the past few years.
- 2) Last year, we welcomed Dr. Ramesh to St. John’s Senior School to join our team. Dr. Ramesh who teaches at UCL and Oxford joined us in order to ensure that our pupils experience the very best teaching in Economics. His lessons not only cover the ‘A’ Level course but much of what pupils are expected to study during their first year at university.
- 3) In Physics, pupils are expected to complete 12 experiments as well as pass a written exam. These experiments require preparation and research and as a result are often time consuming and interrupt the normal teaching of the course. At St. John’s we came up with the idea of adding 2 more lessons a week for those pupils studying ‘A’ Level Physics, during which they could complete these experiments. Our Physics students now have 7 lessons a week and can complete their Physics course in good time.
- 4) In Biology ‘A’ Level last year, pupils had 8 teaching lessons per week divided into 5 teaching lessons plus 3 practice sessions. This resulted in pupils completing their course by February half term, leaving the remainder of the academic year purely for past exam papers.

QS World University Rankings 2021



QS World University Rankings 2021
– Top 10 Universities in the UK

Massachusetts Institute of Technology (MIT)

Stanford University

Harvard University

California Institute of Technology (Caltech)

University of Oxford (UK)

ETH Zurich – Swiss Federal Institute of Technology

University of Cambridge (UK)

Imperial College London (UK)

University of Chicago

UCL – University College London (UK)

University of Oxford

University of Cambridge

Imperial College London

UCL (University College London)

University of Edinburgh

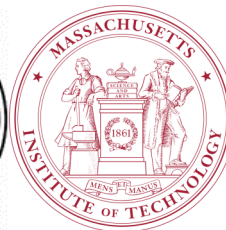
The University of Manchester

King's College London (KCL)

London School of Economics and Political Science (LSE)

University of Bristol

University of Warwick



To which universities did our students go in 2020?

(Not listed in the numerical order shown on the A Level grid).

Henry:	Imperial College London	ICL	Russell Group University	World Top 10
Cora:	Imperial College London	ICL	Russell Group University	World Top 10
Krystal:	London School of Economics	LSE	Russell Group University	UK Top 10
Peter:	University College London	UCL	Russell Group University	World Top 10
Yaphets:	University College London	UCL	Russell Group University	World Top 10
Norman:	University College London	UCL	Russell Group University	World Top 10
Frank:	University College London	UCL	Russell Group University	World Top 10
Jason:	University College London	UCL	Russell Group University	World Top 10
Becky:	University College London	UCL	Russell Group University	World Top 10
Tara:	Kings College London	KCL	Russell Group University	UK Top 10
Casper:	Kings College London	KCL	Russell Group University	UK Top 10
Zac:	Manchester University		Russell Group University	UK Top 10
Joshua:	Birmingham University		Russell Group University	
Jessica:	Edinburgh / Aberdeen (TBC)		Russell Group University	UK Top 10
Dylan:	Southampton University		Russell Group University	
Klaus:	York University		Russell Group University	
Leo:	Sheffield University		Russell Group University	
Olivia:	Nottingham Trent			



RUSSELL GROUP

- University of Birmingham
- University of Bristol
- University of Cambridge
- Cardiff University
- Durham University
- University of Edinburgh
- University of Exeter
- University of Glasgow
- Imperial College London
- King's College London
- University of Leeds
- University of Liverpool
- London School of Economics and Political Science
- University of Manchester
- Newcastle University
- University of Nottingham
- University of Oxford
- Queen Mary University of London
- Queen's University Belfast
- University of Sheffield
- University of Southampton
- University College London
- University of Warwick
- University of York



**RUSSELL
GROUP**



The Russell Group represents 24 leading UK universities which are committed to maintaining the very best research, an outstanding teaching and learning experience and unrivalled links with business and the public sector.

Russellgroup.ac.uk



To which universities did our students go in [2019](#)?

Student 1: University College London (UCL)
 Student 2: King's College London
 Student 3: London School of Economics (LSE)
 Student 4: University of Bristol

 Student 5: University of Warwick
 Student 6: University of York
 Student 7: University of Edinburgh

 Student 8: King's College London
 Student 9: King's College London
 Student 10: King's College London

 Student 11: Queen Mary University
 Student 12: University of Liverpool

 Student 13: Queen Mary University
 Student 14: Queen Mary University
 Student 15: Royal Holloway University
 Student 16: Joined the Royal Air Force

 Student 17: City, University of London
 Student 18: Central St. Martins
 Student 19: Central St. Martins

 Student 20: University of Reading
 Student 21: University of Kent
 Student 22: University of Leicester
 Student 23: University of Plymouth

 Student 24: University of Essex
 Student 25: University of Kaplan (Singapore)
 Student 26: University of Essex
 Student 27: University of Essex
 Student 28: University of Essex

Russell Group University
 Russell Group University
 Russell Group University
 Russell Group University

Russell Group University
 Russell Group University
 Russell Group University

Russell Group University
 Russell Group University
 Russell Group University

Russell Group University
 Russell Group University

Russell Group University
 Russell Group University

University of the Arts London
 University of the Arts London



To which universities did our students go in 2018? (Listed *not* in the numerical order shown on the grid overleaf.)

Student 1.	Imperial College	Russell Group
Student 2.	University College London	Russell Group
Student 3.	University College London	Russell Group
Student 4.	University College London	Russell Group
Student 5.	Kings College London	Russell Group
Student 6.	Warwick University	Russell Group
Student 7.	Durham University	Russell Group
Student 8.	Edinburgh University	Russell Group
Student 9.	Edinburgh University	Russell Group
Student 10.	Manchester University	Russell Group
Student 11.	Birmingham University	Russell Group
Student 12.	Birmingham University	Russell Group
Student 13.	Queen Mary University	Russell Group
Student 14.	York University	Russell Group
Student 15.	York University	Russell Group
Student 16.	Newcastle University	Russell Group
Student 17.	Newcastle University	Russell Group
Student 18.	Cardiff University	Russell Group
Student 19.	Central Saint Martins	University of Arts London
Student 20.	Central Saint Martins	University of Arts London
Student 21.	Royal Holloway University	
Student 22.	Royal Holloway University	
Student 23.	Loughborough University	
Student 24.	Loughborough University	
Student 25.	Monash University	Australia's Group of Eight (Go8)
Student 26.	City of London University	
Student 27.	Portsmouth University	
Student 28.	Portsmouth University	
Student 29.	Westminster University	
Student 30.	Hertfordshire University	
Student 31.	Gap Year	
Student 32.	Westminster University	
Student 33.	Birmingham City University	
Student 34.	Nottingham Trent University	
Student 35.	Hertfordshire University	
Student 36.	Roehampton University	
Student 37.	Bournemouth University	
Student 38.	Brunel University London	



To which universities did our students go in 2017?

Student 1.	Cambridge University	Russell Group
Student 2.	Warwick University	Russell Group
Student 3.	Warwick University	Russell Group
Student 4.	Warwick University	Russell Group
Student 5.	University College London	Russell Group
Student 6.	University College London	Russell Group
Student 7.	Kings College London	Russell Group
Student 8.	Kings College London	Russell Group
Student 9.	Kings College London	Russell Group
Student 10.	Kings College London	Russell Group
Student 11.	Kings College London	Russell Group
Student 12.	Durham University	Russell Group
Student 13.	Manchester University	Russell Group
Student 14.	Birmingham University	Russell Group
Student 15.	Royal Holloway University	
Student 16.	Royal Holloway University	
Student 17.	Central Saint Martins - University of Arts London	
Student 18.	Portsmouth University	
Student 19.	Portsmouth University	
Student 20.	Buckingham University	
Student 21.	Brunel University	
Student 27.	Hertfordshire University	
Student 28.	Hertfordshire University	
Student 29.	Hertfordshire University	
Student 30.	De Montford University	
Student 22.	Gap Year	
Student 23.	Gap Year	
Student 24.	Gap Year	
Student 25.	Gap Year	
Student 26.	Gap Year	





HOMERTON COLLEGE
UNIVERSITY OF CAMBRIDGE

Dr Penny Barton BA (Hons), MA, PhD
Senior Tutor / Director of Studies / Fellow

The Headteacher
St Johns Senior School
North Lodge
The Ridgeway
Enfield
Middlesex
EN2 8BE

August 2018

Dear Headteacher,

I am delighted to write to inform you that your former student Mr Alexander Evans has just finished his first year at Homerton College, Cambridge University, and has achieved a first class result in Law. Alexander seems to have enjoyed his first year at Cambridge and has contributed well to the life of the college. At Homerton we pride ourselves on our friendly, inclusive and supportive atmosphere, which our students really appreciate. Do please consider Homerton if you have more students of a similar calibre thinking of applying to Cambridge!

If you or your students have any questions about applying to Cambridge and to Homerton please do not hesitate to get in touch either directly with me or with our admissions department: admissions@homerton.cam.ac.uk. Details of our Open Days can be found on our website: <http://www.homerton.cam.ac.uk/undergraduate/opendays>.

Yours sincerely

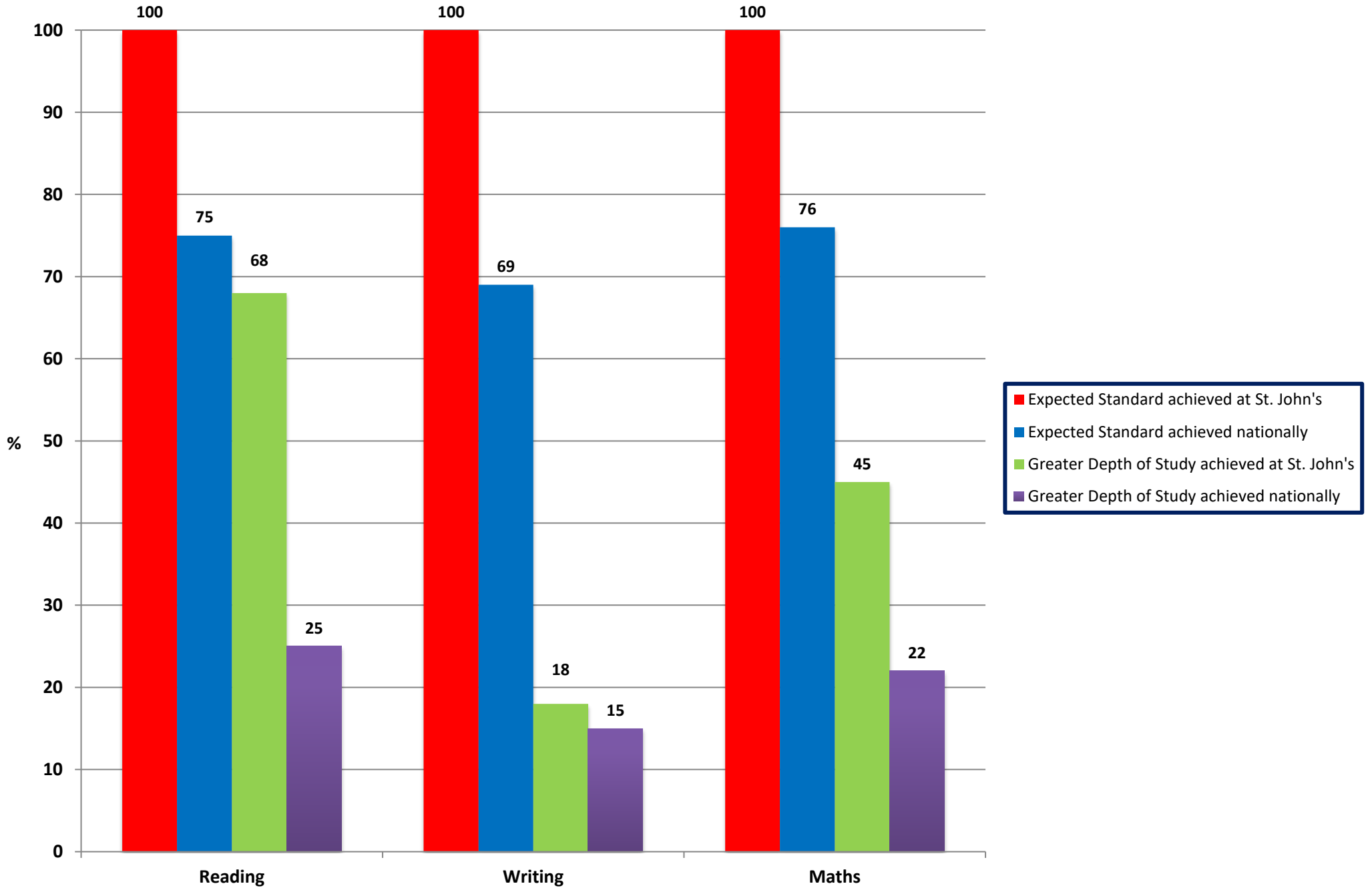


Dr Penny Barton
Senior Tutor

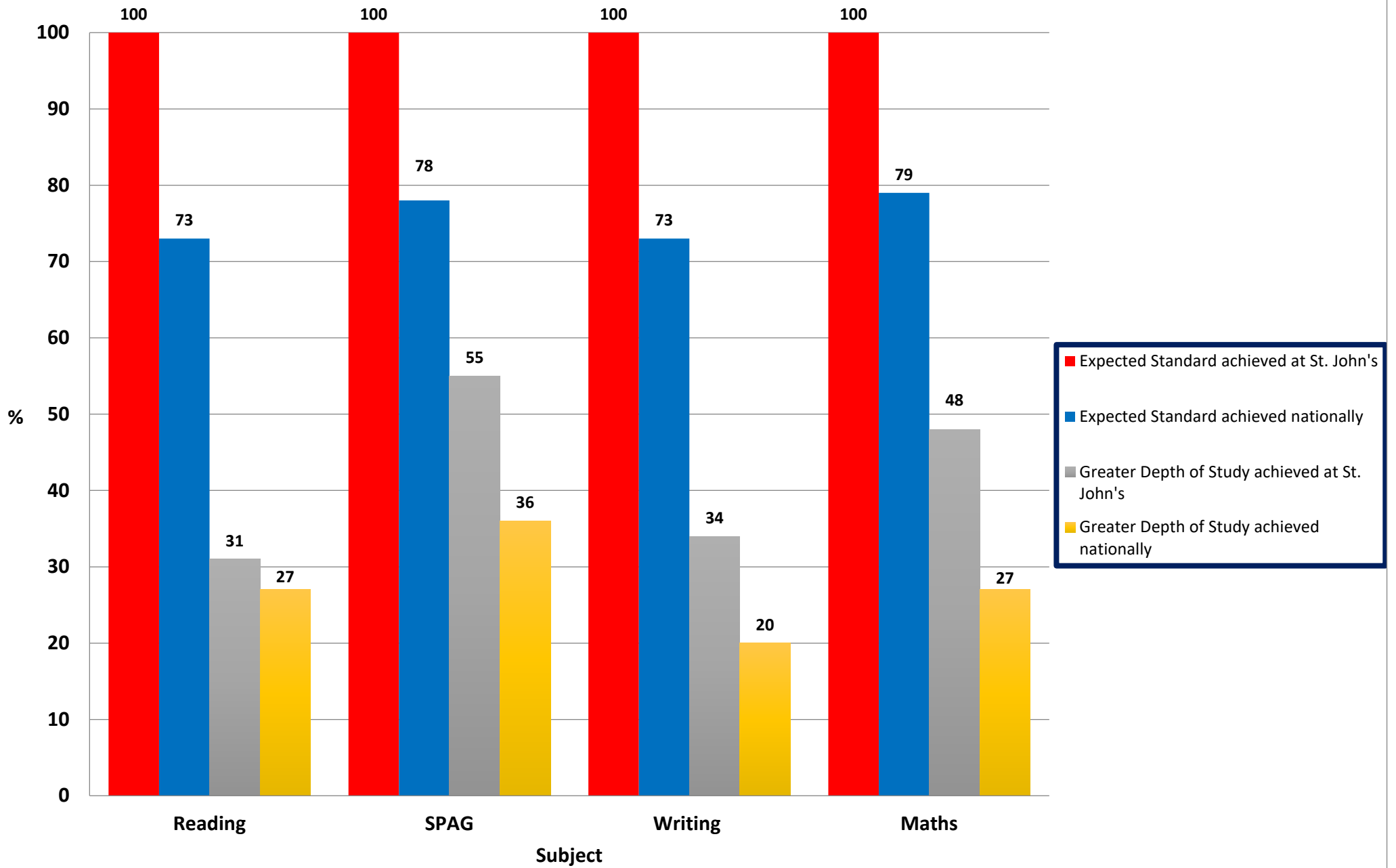
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seniortutor@homerton.cam.ac.uk
www.homerton.cam.ac.uk

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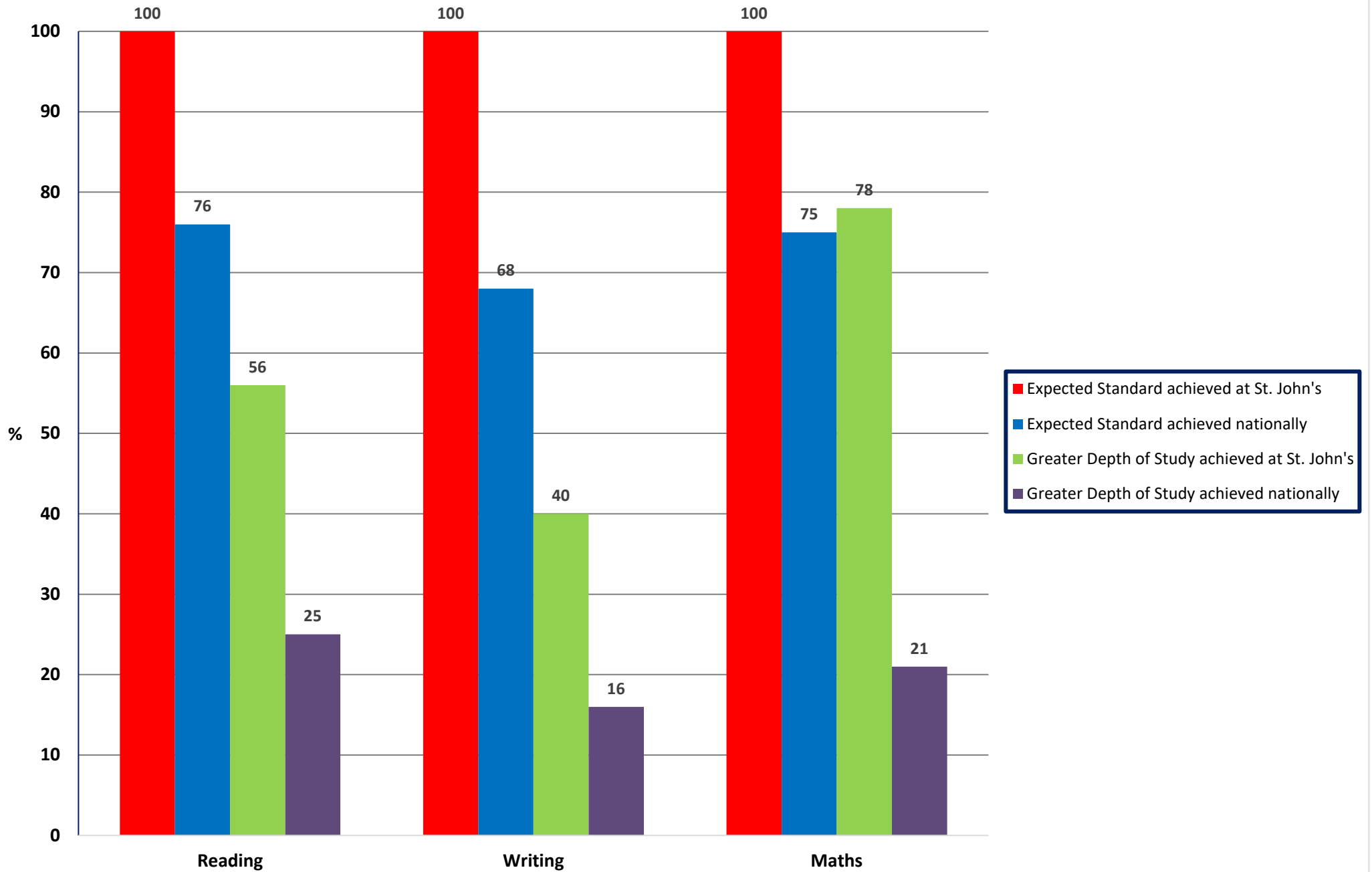
Key Stage 1 SATS 2018-2019



Key Stage 2 SATS 2018-2019



Key Stage 1 SATS 2017-2018



Key Stage 2 SATS 2017-2018

