## St. John's Senior School



# Subject: Art Teacher: Miss. Kiely/ Ms. Watford

Form: 3rd Term: Autumn 2023

WEE K	WEEK BEGINNING	ΤΟΡΙϹ		
1	4 <sup>th</sup> September	Introduction to perspective-floating city unit. Baseline assessment.		
2	11 <sup>th</sup> September	One-point perspective exercises.		
3	18 <sup>th</sup> September	One-point perspective: Bird's eye view of a city exercise.		
4	25 <sup>th</sup> September	Two-point perspective city.		
5	2 <sup>nd</sup> October	Two-point perspective city. Drawing a floating city.		
6	9 <sup>th</sup> October	MINI TEST		
7	16 <sup>th</sup> October	Drawing a floating city.		
HALF - TERM				
8	30 <sup>th</sup> October	The history of perspective drawing. Enlarging your floating city to A3.		
9	6 <sup>th</sup> November	Drawing the floating city A3.		
10	13 <sup>th</sup> November	End of Term Examinations		
11	20 <sup>th</sup> November	Colour theory- Perspective. Colouring and adding details to the floating city.		
12	27 <sup>th</sup> November	Painting background for floating city, colouring and adding further details to the floating city. Cutting out floating city.		
13	4 <sup>th</sup> December	Cutting out the floating city, mounting the floating city. Assessing unit.		

## St. John's Senior School



# Subject: Art Teacher: Miss. Kiely/ Ms. Watford

#### Form: 3rd Term: Spring 2024

WEE K	WEEK BEGINNING	TOPIC
1	3 <sup>rd</sup> January (Wednesday)	Baseline assessment Protest art. Historical context of protest art during the 21 <sup>st</sup> century. Selecting an individual theme.
2	8 <sup>th</sup> January	Creating background ideas using tape, collage and stencils, and poster paint.
3	15 <sup>th</sup> January	Continuation of background ideas and introducing text. Creating a slogan for your identified theme of protest.
4	22 <sup>nd</sup> January	Enlarging background idea. Taking photographs of pupils.
5	29 <sup>th</sup> January	Digital photography- 'Posterising' your image using Word. Cutting stencils for slogan.
6	5 <sup>th</sup> February	Testing stencil, painting poster background.
		HALF - TERM
7	19 <sup>th</sup> February	Contextual investigation-Shepard Fairey. Completing and printing digital manipulations of photographs.
8	26 <sup>th</sup> February	Creating the various elements to complete the poster.
9	4 <sup>th</sup> March	Contextual investigation into Dadaism and their use of 'readymade' items in their art. Creating the various elements to complete the poster.
10	11 <sup>th</sup> March	Layering the different elements of the poster, including a 'readymade' or 3-d element.
11	18 <sup>th</sup> March	Completing poster. Unit assessment.



### Subject: Art Teacher: Miss. Kiely/ Ms. Watford

#### Form: 3rd Term: Summer 2024

WEE K	WEEK BEGINNING	TOPIC		
1	16 <sup>th</sup> April (Tuesday)	Contextual investigation-The history of Op art and the different types. Creating simple Op art patterns.		
2	22 <sup>nd</sup> April	Creating more complex Op art patterns.		
3	29 <sup>th</sup> April	Continuing to complete more complex Op art patterns.		
4	7 <sup>th</sup> May	Joining Op art patterns. Designing an A3 Op art inspired piece.		
5	13 <sup>th</sup> May	Completing an A3 Op art inspired piece.		
6	20 <sup>th</sup> May	Completing an A3 Op art inspired piece. Self-assessment of A3 Op art inspired piece.		
HALF - TERM				
7	3 <sup>rd</sup> June	END OF TERM EXAMINATIONS		
8	10 <sup>th</sup> June	Transferring Op art patterns to the card cube.		
9	17 <sup>th</sup> June	Transferring Op art patterns to the card cube.		
10	24 <sup>th</sup> June	Transferring Op art patterns to cube base. Constructing cube sculpture.		
11	1 <sup>st</sup> July	Constructing cube sculpture. Assessment of the unit.		