

St. John's Senior School



Subject: English Language/Literature

Teachers: Miss Swynnerton, Mrs Bewley, Ms Whittington

Form: 4th

Term: Autumn 2025

WEEK	WEEK BEGINNING	TOPIC
1	8th September	Introduction to Jekyll and Hyde, social and historical context.
2	15 th September	Chapters 1 and 2. Explore Stevenson's use of setting to convey a sense of distortion in Hyde's character
3	22nd September	Chapters 4 & 5: Practise writing PEEZAL paragraphs to explore character of Utterson and Mr Hyde.
4	29th September	How does Stevenson create suspense through setting <i>or</i> characterisation?
5	6th October	Explore the presentation of Hyde, using the PEEZAL structure.
6	13th October	Reading and critical analysis of select passages. Chapter 6 & 7: Focus on the theme of mystery and suspense
7	20 th October	Explore the sense of mystery created at the end of the novella.
HALF - TERM		
8	3rd November	English Language Paper One: Questions 1 – 2.
9	10 th November	English Language Paper one: Question 3
10	17 th November	END OF TERM EXAMINATIONS
11	24 th November	English Language Paper One: Question Four
12	1st December	Descriptive Writing: Question 5.
13	8 th December	Evaluative skills relating to Q4 and practice

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Term: Spring 2026

WEEK	WEEK BEGINNING	TOPIC
1	6 th January	English Language Paper One Overview
2	12 th January	Building skills to answer Language Paper 2 and 3
3	19 th January	English Language Question 4
4	26 th January	Complete Past Paper 1 Questions 1 -4
5	2 nd February	Question 5 Descriptive Writing
6	9 th February	Question 5 - Narrative writing
HALF - TERM		
7	23 rd February	An Inspector Calls: Social and historical context.
8	2 nd March	First impressions of the Birling family. Analysis of staging and directions.
9	9 th March	Act One. Reading and analysis text and first impressions of the Birling Family.
10	16 th March	Act Two: The Inspectors effect on the Birling family
11	23 rd March	Act Three: Eric's relationship with Eva Smith and Mrs Birling's intervention

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WEEK	WEEK BEGINNING	TOPIC
1	20 th April	English Language Paper Two Revision: Q1-2
2	27 th April (Tuesday)	English Language Paper Two: Q3 -4
3	5 th May (Tuesday)	English Language Paper Two: Q5
4	11 th May	Love and Relationships Poetry <ul style="list-style-type: none"> • When we Two Parted • Neutral Tones
5	18 th May	Love and Relationships Poetry: Porphyria's Lover The Farmer's Bride Examination Essay Practice, Feedback and Model Response.
HALF - TERM		
7	1 st June	END OF YEAR EXAMINATIONS
8	8 th June	Love and Relationships Poetry (Parent/Child)
9	15 th June	Love and Relationships Poetry (Parent/Child)
10	22 nd June	Spoken Language Endorsement Preparation
11	29 th June	Spoken Language Endorsement Preparation

	6 th July	Unseen Poetry Skills and Exam Questions.
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