

St. John's Senior School



Subject: IELTS

Form: L6

Teacher: Mrs. Fleming

Term: Autumn 2023

WEEK	WEEK BEGINNING	TOPIC
1	4 th September	Expectations of classwork and individual study. Initial exam assessment (essay writing). Introduction of error logs and vocabulary recording methods.
2	11 th September	Introduction to task 1 writing, graphs. Learning about paragraph structure of the task 1 graph question. How to write an overview, tense consistency in writing.
3	18 th September	Understanding what complex sentences are and how to use them in academic writing; focus on relative clauses. How to write essay introductions, (paraphrasing) and essay planning.
4	25 th September	Reading for gist; speed reading for key ideas. Learning how to compare graphs using different comparative forms.
5	2 nd October	Mini- Test Week
6	9 th October	Opinion essay questions – using model answers to understand the mark scheme by identifying complex sentences, academic vocabulary and evidence of Present, Extend, Support in each essay.
7	16 th October	Understanding different types of question wording in task 2 essays – to what extent, in your own view, give both views and opinion.
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8	3 ^{0th} October	Learning techniques to understand unknown vocabulary in a text. Reading skills of skimming, scanning.
9	6 th November	Using sequencers and the passive in writing task 1, process questions.
10	13 th November	Focus on timed practice (essay questions), how to use exam time effectively, with planning.

11	20 st November	Paraphrasing skills in essay questions, how to change the grammar without the meaning of a sentence.
12	27 th November	Being able to use the past tenses in written and speaking exam tasks.
13	3 rd December	Review the reading task types studied this term. How to improve reading speeds.

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Term: Spring 2024

WEEK	WEEK BEGINNING	TOPIC
1	3 rd January (Wednesday)	Mock Examinations
2	8 th January	Mock Examinations
3	15 th January	Using verb patterns with ING and INFINITIVES in written work.
4	22 nd January	Understanding correct use of articles and dependent prepositions.
5	29 th January	Introduction to problems and solutions essays: learn how to organise and plan this type of essay, writing task 2.
6	5 th February	Using the present perfect tense in task 1 writing and speaking questions, section 1.
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7	19 th February	Using the future tenses in speaking and in writing task 1 future graph questions.
8	26 th February	Talk about buildings in speaking section 2 and write about the topic, writing task 2.

9	4 th March	Using language of directions in speaking and writing directions in the map question, task 1.
10	11 th March	Learning how to interpret pie charts and write a report, task 1 writing.
11	18 th March	Focus on exam timing (writing paper) – how to plan and proof-read within the exam timeframe.

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Term: Summer 2024

WEEK	WEEK BEGINNING	TOPIC
1	16 th April (Tuesday)	Understanding numbers in the listening exam, writing numbers with accuracy. Identifying and using academic language in writing.
2	22 nd April	Improving essay writing: individual error analysis and proof-reading skills.
3	29 th April	Focus on timing in the exam, reading paper. Review speed reading and techniques to identify key words.
4	7 th May	Understanding the cause-and-effect question in writing task 2, using modal verbs effectively.
5	13 th May	Revision week, with a focus on understanding how to achieve higher marks in Task Achievement, in writing.
6	20 th May	Learning how to work to exam times in all sections of the exam.
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7	3 rd June	Lower Sixth End of Term Examinations
8	10 th June	Exam Feedback week.
9	17 th June	Speaking focus week: mini-tests for each student on the speaking module. Understanding the marking criteria for the speaking exam.
10	24 th June	Vocabulary week: looking back at the vocabulary topics of the year, review and test.
11	1 st July	Using the End of Term Examination feedback, student prepare individual summer revision plans.

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