## St. John's Senior School



Subject: IELTS Form: U6

Teacher: Mrs. Fleming Term: Autumn 2023

| WEEK | WEEK<br>BEGINNING          | ТОРІС  |  |  |  |
|------|----------------------------|--|--|--|--|
| 1    | 4 <sup>th</sup> September  | IELTS assessment – review current band scores, identify areas to focus on to achieve required university band scores.  |  |  |  |
| 2    | 11 <sup>th</sup> September | Learning to skim a reading passage using speed-reading skills.  Graphs question (task 1), use of prepositions and comparisons.   |  |  |  |
| 3    | 18 <sup>th</sup> September | Scanning for detail in descriptive passages. Focus on complex charts and 'mixed' chart questions.  |  |  |  |
| 4    | 25 <sup>th</sup> September | Task 2, understanding the question for improved Task Achievement. How to respond to section 3, longer answers and giving opinion, based on topic of work and study.      |  |  |  |
| 5    | 2 <sup>nd</sup> October    | Mini- Test Week  |  |  |  |
| 6    | 9 <sup>th</sup> October    | Using Academic Language in writing. Identifying the main idea in a text. (Matching headings).  |  |  |  |
| 7    | 16 <sup>th</sup> October   | Learning how to identify information in a passage (true, false, not given).  Task 1 process question, using the passive and connectives.                                 |  |  |  |
|      |                            | HALF - TERM  |  |  |  |
| 8    | 30 <sup>th</sup> October   | How to differentiate between different types of information in a text (Multiple choice questions). Listening: Recognising paraphrasing.                                  |  |  |  |
| 9    | 6 <sup>th</sup> November   | How ideas are connected in a reading text. (Matching sentence endings).  Task 2, paraphrasing, introductions and conclusions.  |  |  |  |
| 10   | 13 <sup>th</sup> November  | Discursive passages and understanding cohesive devices in text. Writing: Task 1: maps Listening: following directions and labelling a map. Part 3, IELTS listening test. |  |  |  |

| 11 | 20 <sup>th</sup> November | Identifying theories and opinions, matching features in exam texts.  Speaking section 3, health topic, giving opinions.      |  |
|----|---------------------------|--|--|
| 12 | 27 <sup>th</sup> November | Writing task 2, opinion question, expressing opinion clearly.  Identifying attitudes and opinions in part 4, Listening test. |  |
| 13 | 4 <sup>th</sup> December  | Revision week: timed questions for reading and writing.  |  |

## St. John's Senior School



Subject: IELTS Form: U6

Teacher: Mrs. Fleming Term: Spring 2024

| WEEK | WEEK<br>BEGINNING                      | TOPIC   |  |  |  |  |
|------|--|---|--|--|--|--|
| 1    | 3 <sup>rd</sup> January<br>(Wednesday) | Mock Examinations   |  |  |  |  |
| 2    | 8 <sup>th</sup> January                | Mock Examinations   |  |  |  |  |
| 3    | 15 <sup>th</sup> January               | Go through the reading section of the mock, understanding errors. Writing: correct and re-draft mock essays.  |  |  |  |  |
| 4    | 22 <sup>nd</sup> January               | Yes, no, not given questions and summary tasks in the reading paper. Writing: Comparing graphs, task 1. Using higher level vocabulary and complex sentences.                |  |  |  |  |
| 5    | 29 <sup>th</sup> January               | Skimming and scanning for timed practice, reading section 1.  Review the Problems and Solutions question, task 2.   |  |  |  |  |
| 6    | 5 <sup>th</sup> February               | Writing: Cause and effect question, task 2, paragraph organisation. Speaking: focus on section 2, using colloquial language.  |  |  |  |  |
|      |  | HALF - TERM   |  |  |  |  |
| 7    | 19 <sup>th</sup> February              | Using skills of skimming and scanning for timed reading practice, section 3. Listening skills, work on diagram completion and flow charts.                                  |  |  |  |  |
| 8    | 26 <sup>th</sup> February              | Review process question, task 1. Speaking: parts 1, 2 and 3, buildings and architecture. How to deal with unfamiliar topics.  |  |  |  |  |
| 9    | 4 <sup>th</sup> March                  | True, false not given questions, understanding the difference between false and not given. Timed practice.  |  |  |  |  |
| 10   | 11 <sup>th</sup> March                 | Writing task 2, crime opinion question – focus on proofreading skills. Speaking: section 2, crime topic. How to incorporate higher level vocabulary into the speaking exam. |  |  |  |  |
| 11   | 18 <sup>th</sup> March                 | Full listening test. Individual speaking tests.   |  |  |  |  |

## St. John's Senior School



Subject: IELTS Form: U6

Teacher: Mrs. Fleming Term: Summer 2024

| WEEK        | WEEK<br>BEGINNING                   | TOPIC   |  |  |  |  |
|-------------|-------------------------------------|---|--|--|--|--|
| 1           | 16 <sup>th</sup> April<br>(Tuesday) | Timed practice – focus on the Reading paper.  |  |  |  |  |
| 2           | 22 <sup>nd</sup> April              | Timed practice – focus on the Writing paper.  |  |  |  |  |
| 3           | 29 <sup>th</sup> April              | Focused skill work – essay planning and organisation of ideas.  |  |  |  |  |
| 4           | 7 <sup>th</sup> May                 | Focused skill work – speed reading skills and identifying key words. Individual timed exam practice.                                    |  |  |  |  |
| 5           | 13 <sup>th</sup> May                | Focused skill work – speed reading skills and identifying key words. Individual timed exam practice.                                    |  |  |  |  |
| 6           | 20 <sup>th</sup> May                | Focused skill work – speaking skills. Using fillers, linking words and language of opinion effectively. Individual timed exam practice. |  |  |  |  |
| HALF - TERM |                                     |   |  |  |  |  |
| 7           | 3 <sup>rd</sup> June                | Individual lessons for students taking the IELTS examination.   |  |  |  |  |
| 8           | 10 <sup>th</sup> June               | Individual lessons for students taking the IELTS examination.   |  |  |  |  |
| 9           | 17 <sup>th</sup> June               | Individual lessons for students taking the IELTS examination.   |  |  |  |  |
| 10          | 24 <sup>th</sup> June               | Individual lessons for students taking the IELTS examination.   |  |  |  |  |
| 11          | 1 <sup>st</sup> July                | End of exams  |  |  |  |  |